At Mt. Tallac, school culture and climate are a priority focus area. One of our goals is to build positive relationships with students and families, as these relationships are an integral part of student success. Our hope is that by using restorative practices and promoting job skills, kinship, commitment, respect, gratitude, and advocacy, we will have improved student to teacher relationships, have fewer discipline issues, and ultimately, better academic outcomes.

Mt. Tallac serves self-directed junior & senior year students 16 to 18+ if they continue to be successful in the program. We require 220 credits to earn a high school diploma. Graduates from our program may go directly to a community college or trade school. Mt. Tallac primarily consists of students who are credit deficient. We also serve students who require an alternative school schedule, alternative environment & those who are teen parents. Mt. Tallac provides individualized educational, emotional and social developmental opportunities. This improves the likelihood that students, who may otherwise struggle in other more traditional environments, will successfully complete their education.

At Mt. Tallac, we focus on work ethic and a positive student-centered learning environment where students learn the necessary skills to become contributing citizens. Each student takes responsibility for his or her own performance, choices and actions. Our site provides students with the opportunity to meet and interact with potential employers, community members, and assists in healthy independence skills.

We welcome you to the home of the Phoenix. Be present to win!

“No one can go back and make a new beginning, but anyone can start today and make a new ending.” – Rodney Walker

Office Staff:
Amy Jackson, School Counselor
Carline Sinkler, Principal
Mercy Marty, School Secretary
Natalie Collin, School Psychologist
Pat Harnett, Administrative Lead
Sara Justice, Alternative Education Coordinator

Teaching Staff:
Anne Filce, Resource Specialist
Bettina Wilson, Math Teacher
Jamie Greenough, Science Teacher
Krista Serra, English Teacher
Tim Herenda, Social Studies Teacher