

HOT SPRINGS SCHOOLS 14J  
Regular School Board Meeting  
January 11, 2010

**Call to Order:** 7:30 p.m.

**Roll:** Terry Prongua, Sheila Matt, Julie White, Kim Baker, Frank Salmi, Dirk Roosma, Sean Estill, Larry Markuson and Carmen Jackson

**Absent:** Carol Heath

**Visitors:** Judy Norgaard

**Minutes:** Move to approve the minutes of the December 14, 2009, regular board meeting.  
Baker/Roosma (P)

**Correspondence:**  
None

**Warrants:**

- Elementary Warrants
  - Claims #32685 - 32702 \$14,860.41
  - Claims #32730 - 32763
  - Payroll #32704 - 32726 \$82,918.26White/Baker (P)
- High School Warrants
  - Claims #32685 - 32702 \$20,437.13
  - Claims #32730 - 32763
  - Payroll #32704 - 32726 \$53,818.19Baker/White (P)

**Extracurricular Fund Review:**

Move to approve the December Activity checks #12921 - #12945 (\$4025.68).  
White/Matt (P)

**Principal's Report:**

1. Enrollment - 109 Students
  - a. The Kindergarten took a field trip on December 21<sup>st</sup> to the Food Bank. The class gathered 68 pounds of food to donate to the food bank.
2. Mr. Estill will be sending home information on the Website Monday, January 18, 2010.
3. Mr. Estill is in the process of completing the Impact Aid Application. It is due February 1, 2010.

**Superintendent's Report:**

1. Enrollment

- |                           |   |                          |
|---------------------------|---|--------------------------|
| a. 7 <sup>th</sup> Grade  | 19  |                          |
| b. 8 <sup>th</sup> Grade  | 17  |                          |
| c. Junior High Total      |   | 36 Up 1 from last month  |
| d. 9 <sup>th</sup> Grade  | 14  |                          |
| e. 10 <sup>th</sup> Grade | 15  |                          |
| f. 11 <sup>th</sup> Grade | 13  |                          |
| g. 12 <sup>th</sup> Grade | 22  |                          |
| h. High School Total      |   | 64 Same as last month    |
|                           |   |                          |
| i. 7-12 Total             |   | 100 up 1 from last month |
| j.                        | I anticipate that we will lose a freshman and a senior in the next week and that we will gain a freshman in the next week, which will leave us with 99 students, exactly what we had last fall. |                          |

2. Web page

- a. The web page is up and going. We have much more work to do, but we do have a good start. Mr. Estill will be giving a virtual tour.

3. We held a shot clinic for the H1N1 vaccine on Dec. 22<sup>nd</sup> from 10:00 to Noon.

4. FCS will be held their annual Christmas Tea on Dec. 16<sup>th</sup> from 10:00 to 10:45.

5. 1<sup>st</sup> Semester ends the second week of January. Semester exams are the 11<sup>th</sup> - 14<sup>th</sup>. We started today with 6<sup>th</sup> Period and 8<sup>th</sup> Period exams.

6. Computer Service Providers

- a. We have advertised a RFP in several local papers and as of this report I have received 1 proposal. I will continue advertising the RFP through next week and we will hope for better results next month.

7. NHS will be hosting a spaghetti feed/parent night on January 20<sup>th</sup> to present our bullying program.

8. I have a new sub to add to the list.

Move to add Matt Pavelich to the Substitute List for the 2010 school year.

White/Baker (P)

**AD Report:**

1. The High School Boys Basketball team is currently 4-4 overall, and 1-2 in conference play.

2. The High School Girls Basketball team is currently 8-0 overall, and 3-0 in conference play.

3. The Junior High Boys Basketball team is currently 5-0.

4. Game changes for January:

- On 1/16/10 at Two Eagle, there will not be a JV Girls game. Game order is JV Boys 2:30, Varsity Girls 4:00, and Varsity Boys 5:30.

- On 1/29/10 – at St. Regis, there will not be a JV Girls game. Game order is JV Boys 2:30, Varsity girls 4:00, Varsity Boys 5:30.

5. Mr. Hess is currently working on scheduling more JV Girls games to offset the number of cancellations.

6. Mr. Hess reviewed the MHSA proposals that will be voted on at the MHSA annual meeting January 17 – 18<sup>th</sup>.

**Indian Policies & Procedures:**

Move to approve the Indian Policies & Procedures for the 2010 school year. *(See below for policy)*  
Baker/White (P)

**Purpose:**

The Native American Policies and Procedures listed below are developed and enacted for the expressed purpose of assuring that:

1. Native American students claimed under section 3(a) participate on an equal basis in the entire school program with all other students served by the Hot Springs Public Schools (hereinafter referred to as the School);
2. Applications, evaluations, and program plans are adequately disseminated to the Salish-Kootenai and Flathead tribes, (hereinafter referred to as the Tribes), and parents of Native American students claimed under section 3(a); and
3. The Tribes, parents of Native American students claimed under section 3(a), and parents of other students served by the School are:
  - a. Afforded an opportunity to present their views with respect to the P.L. 103-382, Title VIII-Impact Aid application, including the opportunity to make recommendations concerning the needs and education of their students and the ways by which they can assist their students in realizing the benefits to be derived from the educational programs assisted under P.L. 103-382, Title VIII-Impact Aid; and
  - b. Actively consulted and involved in the planning and development of programs assisted under P.L. 103-382, Title VIII-Impact Aide; and
  - c. Afforded a general opportunity to present their overall views on the educational program, including the operation of such programs and the degree of parental participation allowed.
4. Hot Springs School recognizes the distinct and unique heritage of Native American students and makes every attempt to comply with the guidelines of House Bill 528.

**Policies and Procedures:**

1. The School, in October, assesses each of its programs, teams, clubs, etc. and records, at a minimum, the total number of students participating, the number of Native American students participating, and the percentage of Native American students participating.
2. The Tribes, or their authorized designee, and parents of Native American students served in the School system, are provided with the opportunity to comment on the participation of Native American Students on an equal basis in the School program with all other students educated by the School.  
Not later than January 1<sup>st</sup> of each year, the School holds a public meeting for the expressed purpose of permitting the Tribes and parents of Native American students the opportunity to:

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- a. comment on the participation of Native American students on an equal basis in the School program with all other educated by the school;
  - b. receive and review data presented by the School on numbers and percentages of Native American students participating in programs offered by the School and thereby assess the extent to which Native American children participate on an equal basis;
  - c. make recommendations on how the School might modify its education program to allow Native American students to participate on an equal basis;
  - d. provide meaningful input into the planning and development of any education programs that the School is considering for implementation or elimination;
  - e. make recommendations concerning the needs of their children;
  - f. mutually discuss with school personnel ways by which the Tribes and parents can assist their children in realizing the benefits to be derived from all programs offered by the School; and
  - g. present their overall views on the education program in the School, including the operation of the School, the overall effectiveness of the School or its individual programs, and the degree of parental participation allowed
3. School officials review school data and comments from tribal officials and parents to assess the extent of Native American children's participation in the education program on an equal basis. If changes to the education program are warranted, the IEC will form a sub-committee for the expressed purpose of preparing recommendations for modifying the educational program that will ensure equal participation in the program by Native American Children.
  4. Dissemination of any materials relevant to matters of concern expressed in these policies, either by mail or direct handout, are disseminated no less than thirty (30) days prior to the date of such a meeting where formal action is expected to be made on any such issue.
  5. The School holds its public meeting not less than thirty (30) days prior to the deadline established by the Department of education for the purpose of reviewing and approving the P.L. 103-382, Title VIII, Impact Aid application and resolving any issues remaining from previous meetings, i.e. modifications to school education programs, opportunity for meaningful input on any relevant issue, and any modifications of school policies and procedures based on input.
  6. The School holds a public meeting at any time during the year when events suggest the need for significant changes, which will affect the delivery of educational services to Native American children.
  7. All meetings called for purposes addressed by the Policies and procedures regarding P.L. 103-382, Title VIII, Impact Aid must meet the requirements of the "Open Meeting" statutes of the State of Montana (MCA 20-3-322).
  8. The officials or representative designated by the Tribes and/or parents of Native American children may file or register a complaint or grievance with the School regarding any matter addressed in the Policies and Procedures regarding P.L. 103-382, Title VIII, Impact Aid. The following procedures shall govern such complaint.

Step One: Step One is informal and may be written or verbally expressed to the School Superintendent or Chairman of the Board of Trustees. The objective is to quickly and informally resolve the matter of concern.

- Step Two: If the grievance is not resolved at Step One, then the grievant may formalize the complaint in writing and submit it to the School Superintendent. The grievance shall state:
1. The specific nature of the grievance.
  2. The specific resolution requested.
  3. Must be signed by the grievant(s).
9. The Superintendent will investigate and attempt to resolve the grievance. A written report regarding the decision and/or action of the Superintendent will be sent to all concerned parties within thirty (30) days after the receipt of the Step 2 written grievance.
10. If the Superintendent does not or cannot satisfactorily resolve the grievance, either party may advance the grievance to Sep 3.

Step Three: If the grievance is not resolved at a Step Two, either party will refer it to Step Three by presenting a written appeal to the Chairman of the Board of Trustees. Upon receipt of the appeal, the Chairman may place the matter on the agenda of the next legal regular meeting of the Trustees or at any special meeting prior to the next regular meeting of the Trustees or at any special meeting prior to the next regular meeting.

The Board of Trustees will attempt to resolve the grievance. A written report regarding the decision and/or action of the district will be sent to all concerned parties within thirty (30) days after the Trustee meeting in which it was reviewed. The Trustees may request an extension of time in thirty (30) day increments in which to resolve the issue. If the Trustees do not nor cannot satisfactory resolve the grievance, either party may advance to Step Four.

Step Four: If the grievance is not resolved at Step 3, the grievant refers to Step Four. Step Four is the Secretary of the Department of Education. Complaint procedures are found in P.L. 81-874 subpart C. Section 223. 2x.

**Quality Schools Planning Grant Resolution:**

Brief discussion of the Boards wishes to apply for the Quality Schools Planning Grants. If the Board wishes to apply for the grant a resolution must be passed stating so.

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Move to solicit a qualified firm to apply for the Quality Schools Planning and Project Grant, contingent upon a conference call to approve the provider.

Matt/White (P)

Move to amend motion to schedule a Special Board meeting on Tuesday, January 19, 2010 at 7:30 p.m. with a conference call with Larry Markuson to select an Architect or Engineering firm to help apply for the grant.

Matt/ Roosma (P)

### **Computer Service Providers**

Larry Markuson distributed the RFP that was submitted to area newspapers and informed the board that he has received 1 proposal, of which he needed to contact for clarification.

### **Board Policies - 2<sup>nd</sup> Reading**

- 2160 & 2160P – Title I Parent Involvement Baker/Roosma (P)
- 3125 – Education of Homeless Children Baker/Roosma (P)
- 3210 – Equal Education, Nondiscrimination and Sex Equity Baker/White (P)
- 3226 – Bullying/Harassment/Intimidation/Hazing Matt/Roosma (P)
- 3300 – Suspension and Expulsion Baker/Roosma (P)
- 3300P – Corrective Actions and Punishment Roosma/Matt (P)
- 3310 – Student Discipline Roosma/Matt (P)
- 3520 – Student Fees, Fines and Charges Baker/White (P)
- 3606 – Transfer of Student Records White/Salmi (P)
- 3606F – Records Certification Matt/Roosma (P)
- 3608 – Receipt of Confidential Records Baker/White (P)
- 3612 – District-Provided Access to Electronic Information, Services, and Networks Matt/Roosma (P)
- 3612P – Acceptable Use of Electronic Networks White/Baker (P)
- 3612F – Internet Access Conduct Agreement – Matt/Baker (P)

### **February Agenda**

- Computer Service Providers
- Board Policy 4000 series

### **Superintendent Evaluation -**

The meeting went into closed session at 9:01 p.m.

The meeting was opened at 11:10 p.m. No decision was made in closed session.

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Move to offer Larry Markuson a one year renewal contract as Superintendent for the 2010 – 2011 school year.

Matt/Salmi (P) Baker & Roosma Opposed.

Move to defer the compensation for the Superintendent for the 2010 -2011 school year until the February 8, 2010 board meeting.

Baker/Matt (P)

**Adjourn 11:22 p.m.**

**Chairman** Terry Prongua

**Clerk** Carmen Jackson