

Canutillo Independent School District

Reyes Elementary School

2021-2022 Goals/Performance Objectives/Strategies



Mission Statement

DREAM BIG, BELIEVE & ACHIEVE

WE ARE A PURPLE STAR CAMPUS (TEXAS EDUCATION AGENCY DESIGNATION)

The Purple Star Campus Designation recognizes Texas schools that show their support and commitment to meeting the unique needs of military-connected students and their families.

Vision

Congressman Silvestre and Carolina Reyes School believes student learning is the top priority. We are committed to create a rigorous, inclusive and student-centered environment conducive to learning. We want students to walk these halls with great pride for their school and to continue to Dream Big every single day of their lives.

Core Beliefs

Culture of Excellence

Student Centered

High Expectations

Accountability

Transparency

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Goals

Goal 1: Canutillo Independent School District will optimize a functional, secure, safe and inviting learning environment with facilities conducive to effective learning.

Performance Objective 1: By May of 2022 RES will receive Emergency Operation Planning (EOP) training covering all areas of emergency protocol, with an emphasis on reunification and PBIS.

Evaluation Data Sources: Campus Survey , Sign-in Sheets, Professional Learning Committees

Strategy 1 Details	Reviews			
<p>Strategy 1: The EOP Team will coordinate with district safety officials to optimize and to develop the most efficient and effective EOP for the RES campus.</p> <p>Strategy's Expected Result/Impact: This coordination between campus and district staff will with staff and students' participation in drills will help to ensure campus preparedness in case of emergencies.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, EOP Team</p> <p>Title I Schoolwide Elements: 2.4, 2.5</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: By May 2022, RES will comply with the School Safety Bill 168 and conduct active shooter exercises with the mental health and wellbeing of students or teachers in mind.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal</p>	Formative			Summative
	Nov	Jan	Mar	June

Goal 1: Canutillo Independent School District will optimize a functional, secure, safe and inviting learning environment with facilities conducive to effective learning.

Performance Objective 2: By May 2022 RES with the assistance of the CISD facilities, safety and security team will take a proactive approach on implementing a safe and learning environment utilizing technology effectively.

Evaluation Data Sources: Annual Safety and Security Audit

Strategy 1 Details	Reviews			
<p>Strategy 1: RES School Counselor will deliver 2 campus wide targeted anti-bullying lessons and 2 social emotional lessons.</p> <p>Strategy's Expected Result/Impact: Anti-bullying lessons will help to ensure that we provide a safe, positive, secure environment, which will positively impact campus culture, student attendance rates, and performance outcomes.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Counselor</p> <p>Title I Schoolwide Elements: 2.5, 2.6</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: RES School Counselor will conduct yearly training for faculty and staff on district response procedures to child abuse and trauma.</p> <p>Strategy's Expected Result/Impact: Ensuring that staff understands responsibilities regarding reporting of abuse and neglect will help in ensuring the safety of our students.</p> <p>Staff Responsible for Monitoring: Counselor</p> <p>Title I Schoolwide Elements: 2.6</p>	Formative			Summative
	Nov	Jan	Mar	June

Goal 1: Canutillo Independent School District will optimize a functional, secure, safe and inviting learning environment with facilities conducive to effective learning.

Performance Objective 3: By June 2022 Reyes Assistant Principal will be trained to provide formal training to 100% of staff to accurately identify and report bullying in accordance with the Texas Anti-bullying law.

Evaluation Data Sources: sign in sheets, agendas, minutes, district safety surveys

Strategy 1 Details	Reviews			
<p>Strategy 1: RES will implement the district's No Place for Hate/Anti-Bullying Initiative.</p> <p>Strategy's Expected Result/Impact: provide a safe, positive, secure environment, which will positively impact campus culture, student attendance rates, and performance outcomes.</p> <p>Staff Responsible for Monitoring: Assistant Principal, Counselor</p> <p>Title I Schoolwide Elements: 2.6</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: The RES Counselor will conduct annual training for faculty and staff on district suicide prevention procedures and response to child abuse situation to include David's Law.</p> <p>Strategy's Expected Result/Impact: Increase teacher awareness and to recognize signs. Staff appropriate response to child abuse procedures will help in ensuring the safety and well-being of students.</p> <p>Staff Responsible for Monitoring: Counselor, Principal</p>	Formative			Summative
	Nov	Jan	Mar	June

Goal 1: Canutillo Independent School District will optimize a functional, secure, safe and inviting learning environment with facilities conducive to effective learning.

Performance Objective 4: Reyes Elementary will implement positive discipline strategies to decrease office referrals from 2020-2021 referrals to 49 office referrals (-10%) for the 2021-2022 school year.

Evaluation Data Sources: PBIS and discipline data

Strategy 1 Details	Reviews			
<p>Strategy 1: The RES campus will monitor both in-school and out-of-school suspensions and through professional development; will seek out positive behavior supports as alternatives.</p> <p>Strategy's Expected Result/Impact: Minimizing suspension of students as a method of consequence/discipline will help to ensure that we provide a safe, positive, secure environment, which will positively impact campus culture, student attendance rates, and performance outcomes.</p> <p>Staff Responsible for Monitoring: Administration</p> <p>Title I Schoolwide Elements: 2.5, 2.6</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Through Student Support Division, the campus will implement a science based substance abuse and violence prevention curriculum to educate students in 3rd, 4th, and 5th grades.</p> <p>Strategy's Expected Result/Impact: 5th grade classroom lessons</p> <p>Staff Responsible for Monitoring: Administration, Student Support Services</p> <p>Title I Schoolwide Elements: 2.6</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Campus wide use of Think Sheets PK-2nd grade and 3rd-5th grade in order for students to reflect on their own behavior.</p> <p>Strategy's Expected Result/Impact: Students to take ownership of their own behavior. PBIS data to monitor student behavior.</p> <p>Staff Responsible for Monitoring: Administration PBIS Team</p> <p>Title I Schoolwide Elements: 2.4</p>	Formative			Summative
	Nov	Jan	Mar	June

Goal 2: Increase Student Academic Achievement

Performance Objective 1: By May 2022, RES English Language Learner (ELL) current and monitored students' composite score for TELPAS will increase to 10% of the population to Advance High.

HB3 Goal

Evaluation Data Sources: STAAR Data

Strategy 1 Details	Reviews			
<p>Strategy 1: Language Proficiency Assessment Committee (LPAC) will monitor the progress of 100% of ELL's throughout the school year in order to ensure that students make gains throughout the school year. Effective accommodations will be provided to students based on data collection and student progress.</p> <p>Strategy's Expected Result/Impact: TELPAS Assessment Data</p> <p>Staff Responsible for Monitoring: LPAC aide, teachers, administration</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: 100% of RES Teachers will obtain the English as a Second Language and/or bilingual certification in order to meet the needs of all our ELLs and at-risk/response to intervention students.</p> <p>Strategy's Expected Result/Impact: STAAR and TELPAS assessment data.</p> <p>Staff Responsible for Monitoring: Administration</p> <p>Title I Schoolwide Elements: 2.4, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p>	Formative			Summative
	Nov	Jan	Mar	June

Goal 2: Increase Student Academic Achievement

Performance Objective 2: By May 2022, RES students in Special Education taking the STAAR or STAAR-Online test will continue to meet 100% growth and success rate.

HB3 Goal

Evaluation Data Sources: STAAR Data

Strategy 1 Details	Reviews			
<p>Strategy 1: RES Special Education Teachers will monitor the progress of 100% of Special Education students in order to ensure that students make gains throughout the school year.</p> <p>Strategy's Expected Result/Impact: Student performance indicators such as but not limited to I Station, TELPAS and STAAR Assessment Data will provide evidence of a positive impact on student performance outcomes as a result of monitoring the progress of our special education students throughout the school year.</p> <p>Staff Responsible for Monitoring: Special Education Teachers, Administration</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Formative			Summative
	Nov	Jan	Mar	June

Goal 2: Increase Student Academic Achievement

Performance Objective 3: By May 2022, RES percentage of students achieving at approaches or above will increase from 91% to 96% and the percentage of students demonstrating meets and mastery of grade level standards (post secondary readiness performance) will increase from 58% to 65% in all assessed grade levels (3rd, 4th, & 5th) and subjects. This objective is a continuation from last year as data does not reflect true growth.

HB3 Goal

Evaluation Data Sources: STAAR Data

Strategy 1 Details	Reviews			
<p>Strategy 1: Intervention plans will be created so that interventions and strategies will be provided for Tier II and Tier III students in such ways that best practices will be evident in Math, Reading, Writing/Language Arts, Science and Social Studies. Assessment data and progress monitoring systems will be utilized and discussed in Student Study Team Meetings, Section 504 meetings and PLC meetings BOY, MOY and EOY phases of the school year.</p> <p>Strategy's Expected Result/Impact: STAAR Assessment, I Station Data</p> <p>Staff Responsible for Monitoring: Teachers, RtI Teacher, At-Risk Teacher, Administration</p> <p>Title I Schoolwide Elements: 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 2: Effective, Well-Supported Teachers</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: PLC's will evaluate student performance data, instructional programs, common assessment data and intervention services weekly and every reporting period to improve student performance data and increase student achievement.</p> <p>Strategy's Expected Result/Impact: Student performance indicators such as but not limited to I Station, TELPAS and STAAR Assessment Data will provide evidence of a positive impact on student performance outcomes as a result of PLC's evaluating and monitoring student performance data.</p> <p>Staff Responsible for Monitoring: Teachers, Administration</p> <p>Title I Schoolwide Elements: 2.4, 2.6</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Reyes will identify 100% of students (child find) who are exhibiting weaknesses in the areas of math, reading, and writing. Reyes Elementary Teachers will utilize the RtI process, ARDs, and 504 meetings to include parents in decision making processes, meet the needs of students, determine eligibility for the migrant program, Tier I and Tier II interventions, RtI, Special Education or 504 as appropriate.</p> <p>Strategy's Expected Result/Impact: positive impact on student performance</p> <p>Staff Responsible for Monitoring: Teachers, At-Risk Teacher, Administration, RtI Teacher</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Formative			Summative
	Nov	Jan	Mar	June

Goal 2: Increase Student Academic Achievement

Performance Objective 4: By the end of June 2022, 1st grade students' fluency average will increase to 80 words per minute (recommended average is 60-90 wpm) and 2nd students' fluency average will increase to 105 words per minute (recommended average is 80-120 wpm).

HB3 Goal

Evaluation Data Sources: Running Records, I Station, DRA

Strategy 1 Details	Reviews			
<p>Strategy 1: Reyes Elementary Teachers will monitor student fluency rates (PK-5th) and report enter progress in the learning profile sheets every nine weeks.</p> <p>Strategy's Expected Result/Impact: Increases in student fluency rate averages by individual student, classroom, and grade level will positively impact a variety of student performance indicators and ensure readiness for the next grade level and college readiness.</p> <p>Staff Responsible for Monitoring: Teachers, Administration</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: All RES Students will participate in the use of supplemental instructional programs. These data points will provide a baseline to identify student progress based on the students' particular levels of performance.</p> <p>Strategy's Expected Result/Impact: Use of supplemental resources and programs such as as Accelerated Reader will positively impact a variety of student performance indicators and ensure readiness for the next grade level and college readiness.</p> <p>Staff Responsible for Monitoring: Teachers</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: RES Teachers will receive training in Social Emotional Lessons, Guided Math, Guided Reading and Writer's Workshop with a new lense (COVID-19) and other content-based instructional professional development in order to support students development in math, reading, writing and science.</p> <p>Strategy's Expected Result/Impact: Student performance indicators such as but not limited to I Station, TELPAS, and STAAR Assessment Data will provide evidence of a positive impact on student performance outcomes as a result of professional development and research-based instructional practices being learned and implemented.</p> <p>Staff Responsible for Monitoring: Teachers, Administration</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 4 Details	Reviews			
<p>Strategy 4: Scholastic Leveled bookroom and at-risk/response to intervention room will be centralized to create a smooth and organized way to check out books. Intervention room will allow uniformity across the grade levels.</p> <p>Strategy's Expected Result/Impact: Fluency rates will increase. TELPAS and STAAR Assessment Data</p> <p>Staff Responsible for Monitoring: Administration At-Risk Teacher</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Formative			Summative
	Nov	Jan	Mar	June

Goal 2: Increase Student Academic Achievement

Performance Objective 5: By May 2021, RES will complete a transition process for Early Childhood students transitioning into Pre-K and 100% 5th grade students transitioning to 6th grade (Middle School).

Evaluation Data Sources: Student Enrollment Data

Strategy 1 Details	Reviews			
<p>Strategy 1: Reyes will provide a minimum of one orientation meeting for students and parents to transition from Head Start into Pre-Kindergarten.</p> <p>Strategy's Expected Result/Impact: The transition meeting will promote school readiness for Pre-K and Kindergarten students.</p> <p>Staff Responsible for Monitoring: Administration</p> <p>Title I Schoolwide Elements: 2.4, 2.6</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Reyes counselor will organize a field trip to support 5th grade students' transition from elementary into middle school (AMS and CMS). The purpose is to encourage our students to continue attending Canutillo ISD schools and to provide a safe and effective transition.</p> <p>Strategy's Expected Result/Impact: Transition process will promote middle school readiness for elementary students.</p> <p>Staff Responsible for Monitoring: Counselor, Administration</p> <p>Title I Schoolwide Elements: 2.6</p>	Formative			Summative
	Nov	Jan	Mar	June

Goal 2: Increase Student Academic Achievement

Performance Objective 6: By the end of May 2022, all Reyes teachers, administrators, and instructional support staff will receive training on a differentiated-tier support model and the RtI process for all students.

Evaluation Data Sources: Sign in sheets, agendas, minutes

Strategy 1 Details	Reviews			
<p>Strategy 1: RES staff will coordinate with the Special Education Department to initiate the RtI process that will be followed at Reyes. RES teachers will receive professional development on RtI processes and intervention strategies.</p> <p>Strategy's Expected Result/Impact: Teacher knowledge of the RtI process will positively impact student performance outcomes by ensuring students receive timely and appropriate interventions to meet their varied needs.</p> <p>Staff Responsible for Monitoring: Teachers, Administration</p> <p>Title I Schoolwide Elements: 2.5, 2.6</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: RES teachers will monitor student achievement and document student information in data binders to include at risk students (inclusive of BOY, MOY, and EOY performance data for ISIP, state assessments, and attendance) to ensure vertical alignment and student readiness for subsequent grade level.</p> <p>Strategy's Expected Result/Impact: Student performance indicators such as but not limited to I Station, TELPAS, and STAAR Assessment Data will provide evidence of a positive impact on student performance outcomes as a result of teacher monitoring student achievement through the use of student Profiles and data binders.</p> <p>Staff Responsible for Monitoring: Teachers, Administration</p> <p>Title I Schoolwide Elements: 2.4, 2.6</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: RES teachers will utilize Learning Goals and Proficiency Scales uploaded to the TEKS resource system by Curriculum and Instruction, which will support the instructional framework in Social Studies and Science.</p> <p>Strategy's Expected Result/Impact: Student performance indicators such as but not limited to I Station, TELPAS, and STAAR Assessment Data will provide evidence of a positive impact on student performance outcomes as a result of teacher use of learning goals and proficiency scales.</p> <p>Staff Responsible for Monitoring: Teachers, Administration</p> <p>Title I Schoolwide Elements: 2.4, 2.6</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 4 Details	Reviews			
<p>Strategy 4: Reyes teachers, administrators, and instructional support staff will receive training by the C&I department on a differentiated-tier support model and the RtI process for all students.</p> <p>Strategy's Expected Result/Impact: Teacher knowledge of the RtI process will positively impact student performance outcomes by ensuring students receive timely and appropriate interventions to meet their varied needs. Sign in sheets, agenda</p> <p>Staff Responsible for Monitoring: Teachers, Administration</p> <p>Title I Schoolwide Elements: 2.4, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals</p>	Formative			Summative
	Nov	Jan	Mar	June

Goal 2: Increase Student Academic Achievement

Performance Objective 7: By June 2022, 100% of RES teachers, nurse, librarian, counselor, and administrators will be given professional development opportunities that support content, curriculum development, the instructional framework, the work of professional learning communities, and special education population in order to improve student achievement.

Evaluation Data Sources: sign in sheets, agendas, minutes, STAAR and I Station Data

Strategy 1 Details	Reviews			
<p>Strategy 1: 100% of RES teachers, nurse, counselor, librarian, and administrators will participate in professional development opportunities on campus, within the Region 19 area, or out of town (in-person and remote). This supports content, curriculum, the instructional framework, and special populations, in order to improve student achievement.</p> <p>Strategy's Expected Result/Impact: Student performance indicators such as but not limited to TELPAS and STAAR assessment data will provide evidence of a positive impact on student performance outcomes as a result of professional development and research-based instructional practices being learned and implemented.</p> <p>Staff Responsible for Monitoring: Teachers, Administration</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: 100% of RES teachers and instructional aides will participate in professional development on the SST/RTI process, Section 504 process and SPED process.</p> <p>Strategy's Expected Result/Impact: Teachers and instructional aides will understand the importance of the identification process and progress monitoring of At-Risk/Response to Intervention students.</p> <p>Staff Responsible for Monitoring: Administration At-Risk Teacher Special Education Teacher Speech Therapist Diagnostician</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: RES will continue to build a positive school culture to increase morale and teamwork. The Wellness Team will support this strategy by planning activities on a monthly basis.</p> <p>Strategy's Expected Result/Impact: Increase school morale</p> <p>Staff Responsible for Monitoring: Administrators Wellness Team</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 4 Details	Reviews			
<p>Strategy 4: Physical Education and Music class will continue to align purchases and curriculum to the Texas State Standards in order to provide a cohesive program leading to student success.</p> <p>Strategy's Expected Result/Impact: Multiple opportunities for learning</p> <p>Staff Responsible for Monitoring: PE Teachers Music</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
<p>Strategy 5: A renovated Professional Learning Community will be designed to better analyze data and support teacher development.</p> <p>Strategy's Expected Result/Impact: Data Analysis will continue to be targeted and effective.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal Teachers</p>	Formative			Summative
	Nov	Jan	Mar	June

Goal 2: Increase Student Academic Achievement

Performance Objective 8: By January 2022, RES will implement processes to ensure language learners are meeting or exceeding proficiency standards of advanced and advanced high on the Texas English Language Proficiency Assessment System.

Evaluation Data Sources: TELPAS

TTESS walkthrough data

EL Progress Monitoring Tools

Language Proficiency Assessment Committee

Strategy 1 Details	Reviews			
<p>Strategy 1: RES English Language Learner students will demonstrate one year's growth as assessed by the Texas English Language Proficiency Assessment System in Listening, Reading, Speaking, and Writing.</p> <p>Strategy's Expected Result/Impact: Student performance indicators such as but not limited to TELPAS will provide evidence of student increases across listening, speaking, reading, and writing domains.</p> <p>Staff Responsible for Monitoring: LPAC Aide, ALS Department, Teachers, Administration</p> <p>Title I Schoolwide Elements: 2.4, 2.6</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: English Language Learner and Spanish Language Learner students participating in the Dual Language program will be monitored for progress in second language acquisition.</p> <p>Strategy's Expected Result/Impact: Student performance indicators such as but not limited to TELPAS and STAAR assessment data will provide evidence of a positive impact on student performance outcomes as a result of progress monitoring in second language acquisition.</p> <p>Staff Responsible for Monitoring: LPAC Aide, ALS Department, Teachers, Administration</p>	Formative			Summative
	Nov	Jan	Mar	June

Goal 2: Increase Student Academic Achievement

Performance Objective 9: During the school year 2021-2022, Reyes Elementary School will increase the monthly attendance rate of 98.4% to 99%. Attendance rates and incentives will be implemented to promote attendance and school culture. We will continue working together to make progress and improve attendance.

Evaluation Data Sources: Attendance Reports

Strategy 1 Details	Reviews			
<p>Strategy 1: Reyes will provide interventions, PBIS supports, and attendance incentives (certificates and other motivators) to promote attendance and punctuality. Students will be recognized for attendance accomplishments.</p> <p>Strategy's Expected Result/Impact: Student performance indicators such as but not limited to TELPAS and STAAR assessment data will provide evidence of a positive impact on student performance outcomes as a result of providing interventions, PBIS supports and attendance incentives to promote attendance and punctuality.</p> <p>Staff Responsible for Monitoring: Administration, Teachers, Attendance Clerk</p> <p>Title I Schoolwide Elements: 2.5, 2.6</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Parents will receive information regarding attendance expectations and Texas Attendance Laws.</p> <p>Strategy's Expected Result/Impact: Student performance indicators such as but not limited to TELPAS and STAAR assessment data will provide evidence of a positive impact on student performance outcomes as a result of professional development and research-based instructional practices being learned and implemented. Student Attendance Data</p> <p>Staff Responsible for Monitoring: Administration, Attendance Clerk, District Prevention Specialists</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: RES will implement a Truancy Intervention Plan for students with 3 or more unexcused absences.</p> <p>Strategy's Expected Result/Impact: Student performance indicators such as but not limited to attendance, TELPAS and STAAR assessment data will provide evidence of a positive impact on student performance outcomes as a result of implementation of implementation of Truancy Intervention Plans to monitor students' absences.</p> <p>Staff Responsible for Monitoring: Administration, Attendance Clerk, Teachers, District Prevention Specialists</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 4 Details	Reviews			
<p>Strategy 4: The Attendance Review Committee will train all teachers and staff on the Truancy Action Plan and the implementation process.</p> <p>Strategy's Expected Result/Impact: Increase student learning</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal Attendance Review Committee Teachers and Staff</p> <p>Title I Schoolwide Elements: 2.4 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college</p>	Formative			Summative
	Nov	Jan	Mar	June

Goal 2: Increase Student Academic Achievement

Performance Objective 10: By May 2022, RES staff attendance will increase from 89% to 95%. Due to COVID-19 we will continue working together to make progress and improve attendance. This goal will remain the same as last year we had many challenges due to COVID-19.

Evaluation Data Sources: Attendance Reports

Strategy 1 Details	Reviews			
Strategy 1: RES Teachers, Staff and Administration will collaborate and support one another to build a positive campus morale.	Formative			Summative
	Nov	Jan	Mar	June

Goal 2: Increase Student Academic Achievement

Performance Objective 11: By May 2022 technology will be implemented by 100% of teachers and administrators and used to increase the effectiveness of teaching practices for remote and in-person instruction.

Evaluation Data Sources: T-TESS Walkthroughs and Observation Data

Strategy 1 Details	Reviews			
<p>Strategy 1: RES teachers will receive training and support in implementing the use of available technology in daily classroom instruction. Teachers will receive ongoing training on Apple tools and applications to support their daily instruction.</p> <p>Strategy's Expected Result/Impact: Student performance indicators such as IStation, TELPAS and STAAR assessment data will provide evidence of a positive impact on student performance outcomes as a result of professional development and research-based instructional practices in technology applications being learned and implemented.</p> <p>Staff Responsible for Monitoring: Administration</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June

Goal 2: Increase Student Academic Achievement

Performance Objective 12: By May 2022, RES students will complete at least 2 projects as a result of professional development teachers have received in the areas of Science, Technology & Mathematics (STEM) and Project Based Learning (PBL) instructional methodologies and approaches to enhance student learning.

Evaluation Data Sources: STEM Expo, TTESS walkthrough data

Strategy 1 Details	Reviews			
<p>Strategy 1: RES students will participate in STEM instruction, STEM related field trips and STEM activities in order to increase their knowledge of STEM fields and STEM careers.</p> <p>Strategy's Expected Result/Impact: Student participation in STEM instruction, field trips, and activities.</p> <p>Staff Responsible for Monitoring: Teachers, Administration</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: RES teachers and administrators will receive professional development on STEM instruction and best practices for STEM education.</p> <p>Strategy's Expected Result/Impact: Student participation in STEM instruction, field trips, and activities will positively impact college and career readiness as well as student assessment performance outcomes.</p> <p>Staff Responsible for Monitoring: Teachers, administrators</p> <p>Title I Schoolwide Elements: 2.5</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: RES will host a virtual and limited in-person (limited in-person) STEM Expo which will engage the community in enriching students learning experiences through the integration of STEM/PBL education.</p> <p>Strategy's Expected Result/Impact: Student participation in STEM instruction, field trips, and activities will positively impact college and career readiness as well as student assessment performance outcomes.</p> <p>Staff Responsible for Monitoring: Teachers, Counselor, Administration</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: By June 2022 RES parents will receive training on the use of technological tools and applications available to monitor students' progress. Due to the new adoption of Apple devices, parents will be guided to effectively navigate SeeSaw and Google Classroom.</p> <p>Strategy's Expected Result/Impact: Student performance indicators such as but not limited to IStation, TELPAS and STAAR assessment data will provide evidence of a positive impact on student performance outcomes as a result of parents receiving training on technological tools available to monitor students' progress.</p> <p>Staff Responsible for Monitoring: Parent Liaison, Administration</p> <p>Title I Schoolwide Elements: 2.4, 2.6, 3.1, 3.2</p>	Formative			Summative
	Nov	Jan	Mar	June

Goal 3: Enhance Student Character & Drive Towards a Career/Profession that benefits the community with diverse career experiences from K-12.

Performance Objective 1: 100% of RES Classrooms will receive instruction on character development to promote social/emotional development.

Evaluation Data Sources: Counselor Lesson Plans, PBIS Data, Student Discipline Data

Strategy 1 Details	Reviews			
<p>Strategy 1: RES will recognize all students displaying Character Counts traits. Students will be recognized every nine weeks.</p> <p>Strategy's Expected Result/Impact: will enhance students' life skills, provide a whole child/well-rounded educational approach, foster a positive environment conducive to learning, and prepare students for colleges and careers.</p> <p>Staff Responsible for Monitoring: Administration and Counselor</p> <p>Title I Schoolwide Elements: 2.5, 2.6</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Counselor will attend training opportunities that will enhance the counseling program by staying current on latest research, best practices and knowledgeable of strategies to help the development of students.</p> <p>Strategy's Expected Result/Impact: Professional Development attended by the counselor will provide the counselor with strategies needed to enhance students' life skills, provide a whole child/well-rounded educational approach, foster a positive environment conducive to learning, and prepare students for colleges and careers.</p> <p>Staff Responsible for Monitoring: Administration and Counselor</p> <p>Title I Schoolwide Elements: 2.5, 2.6</p>	Formative			Summative
	Nov	Jan	Mar	June

Goal 3: Enhance Student Character & Drive Towards a Career/Profession that benefits the community with diverse career experiences from K-12.

Performance Objective 2: By Spring 2022, RES will provide a minimum of 3 opportunities for students to participate in programs and events supporting character, education, social skills development and behavior management.

Evaluation Data Sources: Counselor lesson plans, student discipline data, PBIS data

Strategy 1 Details	Reviews			
<p>Strategy 1: RES students will have the opportunity to go on virtual educational field trips that are aligned to instruction as detailed in the Texas Essential Knowledge and Skills (TEKS).</p> <p>Strategy's Expected Result/Impact: Opportunities for students to participate in field trips will enhance students' life skills and experiences, provide a whole child/well-rounded educational approach, foster a positive, engaging environment conducive to learning, and prepare students for colleges and careers.</p> <p>Staff Responsible for Monitoring: Administration, Counselor and Teachers.</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: RES students will participate in PBIS strategies such as School Wide program that rewards students for following school wide expectations.</p> <p>Strategy's Expected Result/Impact: Students participation in PBIS strategies will enhance students' life skills, provide a whole child/well-rounded educational approach, foster a positive environment conducive to learning, and prepare students for colleges and careers.</p> <p>Staff Responsible for Monitoring: Administration, Counselor, Teachers, PBIS Team and Staff.</p> <p>Title I Schoolwide Elements: 2.5, 2.6</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: RES students in grades 3-5 will have the opportunity to participate in Robotics, Chess, and Tennis</p> <p>Strategy's Expected Result/Impact: Providing students with opportunities to participate in activities such as robotics, chess, and tennis will enhance students' life skills, provide a whole child/well-rounded educational approach, foster a positive, engaging environment conducive to learning, and prepare students for colleges and careers.</p> <p>Staff Responsible for Monitoring: Administration, Librarian and Physical Education Coach</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Formative			Summative
	Nov	Jan	Mar	June

Goal 3: Enhance Student Character & Drive Towards a Career/Profession that benefits the community with diverse career experiences from K-12.

Performance Objective 3: By May 2022, RES will provide a safe, positive and secure environment by maintaining or increasing 5% in the Positive Behavior Interventions and supports (PBIS) utilizing the Tiered Fidelity Inventory assessment instrument.

Evaluation Data Sources: PBIS Data, Discipline Data, Attendance Data

Strategy 1 Details	Reviews			
<p>Strategy 1: PBIS Team will receive professional development on best and research based practices to maintain a safe and positive environment.</p> <p>Strategy's Expected Result/Impact: Attendance data Discipline data</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal Counselor</p> <p>Title I Schoolwide Elements: 2.5</p>	Formative			Summative
	Nov	Jan	Mar	June

Goal 4: Building Meaningful Parent Partnership for their Empowerment and Engagement in their Child's Education

Performance Objective 1: By June 2022, RES will hold an Entitlement and Parent Compact meeting for all stakeholders (morning and evening). Parent compact will be finalized after receiving feedback from parents, teachers, students, administrators and staff with the purpose to establish expectations in home school connection.

Evaluation Data Sources: Sign in Sheets, Agendas, Minutes

Strategy 1 Details	Reviews			
<p>Strategy 1: RES will hold virtual Parent Advisory Committee meetings and monthly "Chat with the Principal" to provide updates, important information regarding instructional programs and campus procedures.</p> <p>Strategy's Expected Result/Impact: provide parents with information that is integrated with other content to address the improvement of students' literacy skills and overall academic performance.</p> <p>Staff Responsible for Monitoring: Parent Liaison, Administration</p>	Formative			Summative
	Nov	Jan	Mar	June

Goal 4: Building Meaningful Parent Partnership for their Empowerment and Engagement in their Child's Education

Performance Objective 2: By June 2022, RES will collect baseline parental engagement data to include but not limited to Google Forms sign-in sheet, Zoom screenshots and recordings.

Evaluation Data Sources: Parent Surveys, Visitor Sign-In Sheets information entered in database

Strategy 1 Details	Reviews			
<p>Strategy 1: RES will provide multiple parent and community involvement activities/events to include but not limited to a Hybrid Open House Night, Virtual Parent Teacher Conference Days, Hybrid STEM Expo, Hybrid PTO Meetings, Hybrid Chat with the Principal and Remote STEM Literacy Power Night to encourage parent participation and to establish a positive and conducive learning environment.</p> <p>Strategy's Expected Result/Impact: positive impact on student performance outcomes as a result of parent and community involvement in campus activities.</p> <p>Staff Responsible for Monitoring: Administration</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6, 3.1, 3.2</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: RES will work with the PTO to seek out parents for participation on committees and develop Partners In Education to support campus initiatives, participate on CIC, and enrich the student learning environment.</p> <p>Strategy's Expected Result/Impact: Parents' participation as partners will positively impact the learning environment by increasing parental engagement opportunities.</p> <p>Staff Responsible for Monitoring: Parent Liaison, Administration</p> <p>Title I Schoolwide Elements: 3.1, 3.2</p>	Formative			Summative
	Nov	Jan	Mar	June

Goal 5: Convey and Share a Positive Image to all CISD and Community Stakeholders

Performance Objective 1: By June 2022, RES staff will develop weekly internal and external communication pathways and promotional strategies to enhance public awareness of its students, staff, programs, and community such as school messenger, Parent Portal and post to social media outlets.

Strategy 1 Details	Reviews			
<p>Strategy 1: RES will utilize school messenger, e-mails, website, social media, parent letters, parent portal, the Canutillo app, Remind 101 and other communication media to develop both internal and external methods of communicating information concerning students, staff, programs, and the community.</p> <p>Strategy's Expected Result/Impact: will enhance family and public awareness of campus programs and events and increase school-community engagement and connections.</p> <p>Staff Responsible for Monitoring: Administration</p> <p>Title I Schoolwide Elements: 2.5, 3.1, 3.2</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: RES will coordinate and publicize (through social media) and other venues, staff appreciation events and culture building activities.</p> <p>Strategy's Expected Result/Impact: will improve staff morale and positive perception of the workplace</p> <p>Staff Responsible for Monitoring: Administration</p> <p>Title I Schoolwide Elements: 3.1</p>	Formative			Summative
	Nov	Jan	Mar	June

Goal 5: Convey and Share a Positive Image to all CISD and Community Stakeholders

Performance Objective 2: By June 2021, RES will have at least 2 new Partners in Education to promote academic success and motivation for our students.

Strategy 1 Details	Reviews			
<p>Strategy 1: The RES Hybrid STEM Expo and Career Day will host community business and partners in education to expose students to all educational opportunities in our region.</p> <p>Strategy's Expected Result/Impact: will encourage and will involve parent participation and community partner participation</p> <p>Staff Responsible for Monitoring: Administration, Counselor, Parent Liaison</p> <p>Title I Schoolwide Elements: 2.4, 2.5</p>	Formative			Summative
	Nov	Jan	Mar	June

Goal 5: Convey and Share a Positive Image to all CISD and Community Stakeholders

Performance Objective 3: By May 2022, RES will meet the minimum expenditure requirements 85% for Special Education, Compensatory Education, Bilingual Education, Gifted and Talented Programs, as listed in the TEA Summary of Finances (2020-2021) in order to meet student academic goals.

Evaluation Data Sources: Budget Reports

Strategy 1 Details	Reviews			
<p>Strategy 1: All expenditures will be aligned to the Campus Needs Assessment and Campus Improvement Plan goals, objectives, and strategies as explained at Entitlement Review parent and staff meetings.</p> <p>Strategy's Expected Result/Impact: Effective use of funds</p> <p>Staff Responsible for Monitoring: Administrators</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6, 3.1, 3.2</p>	Formative			Summative
	Nov	Jan	Mar	June